Welcome New Staff Members

Christopher Vitale

Christopher Vitale holds a Bachelor of Music Education as well as a Masters of Music in Conducting Performance from the University of Delaware. Prior to coming to Westfield High School Chris taught in Southern New Jersey as well as Fairfax County, Virginia.

Chris marched with the Crossmen Drum and Bugle Corps in 1999, 2001, and was a soloist in 2002. He has served as a visual instructor with the Crossmen, Hawthorne Caballeros, and the DCA World Champion Reading Buccaneers Drum and Bugle Corps. Most recently he has served as the Visual Caption Head for the Jersey Surf Drum and Bugle Corps, a member of Drum Corps International’s World Class. Chris also is an active visual designer for several high schools in Delaware, New Jersey, Maryland, Virginia, and Pennsylvania.

Christina Toulios

Christina Toulios holds a Bachelors Degree in Music Education from Rutgers University. This is her first year here in Westfield and she is very excited to be working with the students in both McKinley and Lincoln Schools. In her spare time Miss Toulios teaches private lessons in both piano and voice. She also enjoys traveling and keeping active singing in local operas.

Amanda Hatzikyriakou

Amanda Hatzikyriakou earned a Bachelor of Fine Arts degree in painting and Art K-12 certificate from Arcadia University. She enjoys oil and watercolor painting, jewelry-making, and mosaics. When not making art, Mrs. Hatzikyriakou loves to travel abroad, try out new recipes, and complete home remodeling projects.
Westfield High School Art

Creative juices are flowing as the Crafts classes at Westfield High School (taught by Lauren Schwarzenbek, Leah Jarvis and Amanda Hatzikyriakou) started the year with the always popular Sewing Unit. World Crafts Sampler classes are designing felt pillows. They will be combining embroidery floss stitches and invisible thread stitches in order to complete their designs. Crafts Exploration students are hard at work creating a design for an embroidery and crewel work wall hanging while simultaneously working on original Ugly Dolls, stuffed animals or sock creatures. Both courses will be covering a variety of stitching techniques both decorative and functional.

Students are currently working on researching the origins of a letter of the alphabet back to their original pictograph forms. They hand drew their letter in various stages from ancient Sumerian to modern Roman. The hand drawn characters were then scanned onto the computer and Photoshop was used to make the letters appear as if they had been chiseled into stone, similar to Sumerian tablets. The students will continue moving forward in time learning about various aspects of graphic design and how they relate to current computer graphic design and careers.

In the Foundations of Art classes, students are working to rejuvenate creativity that perhaps has been blotted out by the summer sunshine as they stimulate the right side of their brains with Elements of Art, focusing on line. The student artists are currently working on blind contour, contour and gesture drawings of hands, faces and objects. Working from a variety of still-life objects, students are honing their observational drawing skills.

The Computer Graphic Design classes are in full swing using the brand new apple computers and software. The students are extremely excited to be part of the first class to use the new equipment. Thanks again to the Westfield Coalition for the Arts and the Westfield PTSO for their help in the fundraising for the art lab!
Music

The Westfield High School Marching Blue Devils are off to a great start in their 2011 season. The band is performing the music of Modest Mussorgsky’s “Pictures at an Exhibition.” In August the band attended their annual band camp at Lake Owego. Hurricane Irene delayed their departure, but the band was still able to make the trip and had a successful camp.

The month of October brings busy weekends filled with football and competitions for the Marching Blue Devils. The band will be competing in United States Scholastic Band Association sanctioned events at South Brunswick High School (10/1), South Plainfield High School (10/15), Hillsborough High School (10/29), and the NJ State Championships at Union High School (11/5). Through an anonymous donation the band was able to unveil an update to their equipment trailer. The trailer now displays royal blue lettering and has been officially dedicated to the WHS Marching Blue Devils. In November, the band will represent the Westfield community on a National scale by traveling to sunny Orlando, Florida to give a parade performance down main street in Disney World’s legendary Magic Kingdom.

Ambitious plans for the 2011-2012 school year are in store for the WHS Chamber Orchestra and the Symphony Orchestra under the direction of Mr. Raymond Wojcik. One of the programming themes to be featured for both ensembles is music by composer/director John Williams in celebration of his eightieth birthday this coming February. Music from Star Wars, Schindler’s List, and the concert work Air and Simple Gifts will represent Williams’ vast output. Additional works include music by Elgar, Dvorak, Gershwin, J.Strauss, and Shostakovich. The orchestra’s concert is on Wednesday December 14 at 7:30.

The WHS Wind ensemble and Concert band have begun preparations for their annual Winter Concert on Monday January 9th. Both bands are currently deciding on program literature for what is sure to be an excellent concert that the bands are looking forward to sharing with the Westfield community.

Drama

This fall, the Westfield High School Theater Department will be producing Stage Door, by George S. Kaufman and Edna Ferber. The production will be presented in the high school auditorium Thursday November 17th at 4:00 pm and Friday and Saturday, the 18th and 19th, at 7:30 pm. Stage Door follows a large group of performers, including Terry Randall, a headstrong girl from the Midwest who is determined to become a leading actress on the Great White Way. While pursuing her career, she becomes involved with two completely different men: the arrogant playwright Keith Burgess, who eventually escapes to Hollywood as a screenwriter, and David Kingsley, a Hollywood film producer who decides to return to Broadway.

In addition to Ms. Randall, we also encounter dozens of other young, aspiring actresses and share their numerous struggles, successes and defeats. The show is a love letter, of sorts, to the world of theatre. The production will feature more than seventy WHS student actors and technicians. We look forward to sharing this challenging, romantic drama with all of you. Please come out and enjoy a truly magical evening of theatre and support the students of the WHS Theatre Department.

The Westfield High School drama students are once again back in class and engaged in furthering their studies of the world of theatre. All three levels of the drama courses began the new school year with a focus on diction and physical work as well as the
audition process. From there, each individual class set out to explore various elements of the theatre. In Drama 1, the students have begun an investigation of the Roman Theatre and its contributions to world theatre. In addition to the historical aspects of the period, the students will also examine the specific elements from the time period still seen in contemporary theatre via the performance of scenes from a contemporary American comedy.

The Drama 2 students are involved in exploring the world of Shakespeare and his myriad theatrical contributions. This study will include an in depth study of the world of Shakespeare as well as the study and performance of scenes from both Twelfth Night and Macbeth.

In Drama 3, the students are studying the world of Restoration Theatre in Spain, France and England. The students will explore the major contributions of this historical period as well as the playwrights who lead this movement. This research will include the study and performance of scenes from the classic Moliere comedy Tartuffe. Additionally, WHS students are exploring the world of theatre behind the scenes in the newly developed Stagecraft course. The students are engaged in learning the various jobs that exist in the technical theatre and the numerous employment opportunities they present. Currently, the students are learning the fundamentals of scenic design and stage construction.

Mrs. Cohen’s classes did a 2 day still life drawing then worked on the annual Square One fundraiser! Her sixth grade class is working on Georgia O’Keeffe cray-pas images, while her seventh grade students are incorporating art appreciation with their painted glass vessels. Eighth grade students are now preparing their furniture for their painted furniture project, while some of these students are painting the cabinet doors to liven up the art room.

Mr. Thompson reported that the entire Roosevelt Art Department is just finishing up the annual Square 1 fundraiser. This is a great project that has been a tremendous boon to the art department for several years. Each student designs an original piece of artwork which is sent to Square 1, they in turn send each student a personalized catalogue with a wide variety or products they can buy with their artwork on it (mugs, mouse pads, keepsake boxes, shirts, greeting cards, etc.). The art department uses the money earned to replenish supplies, purchase more expensive materials, or upgrade technology.

Mr. Thompson’s sixth grade classes are working on a kaleidoscope name design, a fantastic looking project that teaches color theory and colored pencil skills. His seventh grade classes have just begun a "Personality Profile in Line and Shape"- a very non traditional self portrait done by creating a line design that incorporates graphical symbols that describe aspects of the student’s personality. Mr. Thompson’s eighth grade classes are getting underway working with a multimedia African mask design project.
Music

The bands at Roosevelt are geared up for another exciting year!! In addition to our returning 7th and 8th graders, this year we are welcoming over 75 new 6th graders, the largest incoming group in quite awhile.

Rehearsals and preparations have already begun for this year’s performances, and the energy level and expectations are high. Here is a list of performances this year where you can catch some or all of the RIS Bands:

- Veteran’s Day Assembly (November)
- 6th, 7th, 8th Grade and Jazz Ensemble Holiday Concerts (Dec. 12/13)
- Holiday Elementary School Tour (Dec. 23)
- Union County Teen Arts Festival (March)
- Rotary Club Pancake Breakfast (March)
- Trills and Thrills Music Festival-Hershey, PA (May)
- 6th, 7th, 8th Grade and Jazz Ensemble Spring Concerts (May 31 & June 4)

Hopefully this list will keep growing!

One performance is not on this list- because it already happened! On Monday September 12, the 8th grade band joined the 8th grade chorus for a performance on the front lawn of Roosevelt Intermediate. The groups played as students gathered outside before school. This was part of a high energy back to school celebration organized by Mr. Carey, Mr. Nelson, and the PTSO. Students and teachers were filled with RIS spirit as the groups performed and as the RIS Student Council welcomed everyone back for another exciting school year. The PTSO held a raffle, where a few lucky students went home with gift certificates to local Westfield businesses.

The end of September also marks the time of year for jazz band auditions. Due to the large turnout, RIS will have two big bands this year! Many students are returning from last year’s group, and we also have several new members who are eager to work hard and learn more about playing jazz. These groups will begin rehearsing the first week in October.

The next performance will be the Veteran’s Day Assembly, where our 8th grade band will perform selections honoring all the men and women who have served in our armed forces. After that will be our holiday concerts, and our next article will have a preview of what you’ll hear at those performances. Until then, stay groovy!

This year started with the Eighth Grade chorus singing with The Westfield Symphony Orchestra on September 10th. The concert was a tribute to the tenth anniversary of the 9/11 attacks. The group of singers sang God Bless America with the orchestra to great acclaim. It was a great experience for our young singers. The eighth grade chorus also sang an opening-of-school program on the lawn at RIS on Monday September 12 .The band also played as students entered the building and there where many parents in attendance.

Seventh Grade classes are studying blues music and are writing their own blues pieces to be performed next week. Sixth Grade sections are beginning to learn solfege hand signals as well as working on understanding how to figure out rhythms for various pieces of music. All classes are off to a great start and we are anticipating a great year.

Drama

Follow the rabbit to a delightful, entertaining world of childhood fantasies. Alice journeys into a world of talking animals, comic royalty and races where the contestants run in circles! There are also the Mad Hatter’s frantic tea party and the watch-carrying White Rabbit and talking flowers. The play gives a modern view to an old classic, where nonsense makes quite good sense.

There are 40 6th, 7th and 8th graders and 30 Crew members working on the show! Directed by Kimberly Jonny and Co-direction by Erica Hodges. Catch the show at 7:30PM on October 21 and 22, and at 2:00PM on October 23.
Edison Intermediate Art

Mrs. Frees classes are examining 2pt perspective in both seventh and 8th grade. Students in seventh grade are creating a grey scale cartoon city in 2pt perspective. The 8th grade is reviewing perspective with Dali inspired surrealist drawings. Crafts students studied fabric art creating both a Tibetan Batik and a traditional Tye Dye.

Glass fusing and slumping is not new, but has become a very popular art form in the past few years. In New Jersey new glass art studios and workshops have been opening up making glass art more accessible. Dan Black, art teacher at EIS, has been interested in working with glass since becoming familiar with the work and numerous videos about artist Dale Chihuly. This interest was renewed after Hot Sands in Asbury Park opened in 2006 and began giving lessons on fusing, slumping and glass blowing in the local area. He arranged to take a beginning fusing class and was joined by fellow art teachers, Helen Frees and Frank Thompson at the now defunct Cultural Arts Center of Red Bank. Mr. Black and Mrs. Frees continued to take classes in glass, and two years ago attended a glass workshop at Hot Sands with the intermediate and high school art teachers. There are a couple of big stumbling blocks to bringing glasswork into the classroom, such as the glass kiln and the cost of start up materials. To over come these obstacles, Mr. Black and Mrs. Frees went for additional training over the summer at the Hot Spot at Rainbow Art Glass, Wall NJ. They learned additional glass techniques and how to fire glass in the existing ceramic kilns. After returning, they put to together a grant proposal, and thanks to the Westfield Coalition for the Arts were able to buy materials and equipment necessary to introduce such lessons. The 8th grade Arts and Crafts classes are just starting to learn the material, but so far it is being met with great enthusiasm.

Edison Intermediate Art teacher, Ms. Wolff, is very excited to get back into the swing of things, and have her students create amazing artwork. Here sixth graders are all very excited and enthusiastic to be taking art. This Summer, some of her sixth grade students pursued art classes on their own. Sixth graders, Megan Webber, Grace Elliot, and Allison Rever, took art classes at their Summer camps. Allison took a woodshop class at her camp. Another sixth grade student, Spencer Weigand, went to the Corning Museum of Glass. While there, he took a few workshops on glass blowing. Seventh grader, Emily, Riordan, took a scrap booking class, which she enjoyed.

Currently, at Edison Intermediate School, Ms. Wolff is preparing students to not only create new and exciting artwork, but to know important art terms as well. She is especially eager to help students understand how art relates to their everyday lives. To accomplish this, she’ll be teaching both basic and advanced concepts that relate to other subjects. She also extends an invitation to all students to participate in Art Club. This year, club members will paint a hallway mural.

Music

The January 11th EIS 6th, 7th and 8th grade string ensembles concert includes music by John Williams in celebration of his eightieth birthday this coming February with music from Harry Potter. The performance will also include music by Tchaikowsky, Soon Yee Newbold, Vivaldi and Handel.

The 8th grade orchestra will perform two works with the 8th grade chorus December 8.

Drama

Do you believe in witches? I don't mean the witches that wear silly black hats and cloaks, and ride on broomsticks. This is not a fairy tale. Such begins the amazing story by Roald Dahl, “The Witches”. EIS is proud to present its ninth fall drama based on the popular tale. Join a huge cast including Emma Ohlig, Bri Litchholt, Celine Fitzpatrick, Jake Lorenzo, Danielle Gabuzda, and a many more as we present a chilling legend promising to scare you, delight you, and make you think a little more about the tales you were told as a child. Performances are November 3 at 4:00, November 4 at 7:30, and November 5 at 7:30. Prices are
Music is flowing through the halls of Franklin School. The students are sounding better than ever, new composers of the month are being revealed, and the chorus has already begun rehearsing for its December concert. In September, over 100 students signed up and auditioned for the Glee Club, but only twenty were selected. This is the second year for the Glee Club, which will sing at all of our choral concerts, go caroling in December at Sunrise Assisted Living, and sing the National Anthem at the Somerset Patriots game in June.

Second grade students have been listening very carefully as they notice all of the different sounds around them. More importantly, they’re recognizing the timbre of each person’s voice as they play the very popular apple tree game. In third grade, the students have been challenged with various rounds to develop their ability to sing in harmony. Fourth grade students have been exploring rhythms and songs from Africa that involve polyrhythms. They were able to compose their own polyrhythms using rhythm charts that played back their compositions. Finally, the fifth graders began the year by learning how to breathe. Rather, how to correctly breathe when singing. They also mapped out and finished lyrics to musical scores that had D.S. al Coda signs and other important musical symbols that will be observed in their choral music this year. As the students sang in fifth grade, this year’s gonna be a good year!

The Franklin School Art students from grades 1-4 are learning their classroom rules and expectations from Mrs. Coveney. This school year Art is on a Cart. The children were so excited that Art is still a part of their day even though a classroom wasn’t available. This way of teaching Art brings a different set of artistic experiences. They are presently busy designing their portfolio covers. This art folder will be used to transport their entire completed artwork home in June. Here’s to a great and creative school year.

Mrs. Massenzio’s students at Franklin School each made a folder to house their completed artwork throughout the school year. By creating a “professional” portfolio for their artwork, the students have an opportunity to see their own growth, from the beginning of the year to the end.

For their first project, fifth grade students are creating life-sized owl collages. Using various media and textures, this lesson integrates art, science, and a chance to further explore written expression in the classroom when they write owl poetry.

First grade students are exploring simple geometric shapes by using them to create sunset cityscapes. They will be exploring the process of “crayon resist” by using it to make watercolor paintings. They are learning about the American realist artist Winslow Homer who painted rich outdoors scenes like “Sunset at Glouster”.

Second grade students are embracing textures through “Frottage” (the French word for rubbings). They are experimenting with rubbing crayons on textured surfaces using warm and cool colors then turning them into texture simulated collages. They are learning about the artist Max Ernst who was inspired by an ancient wooden floor, which had patterns of graining that suggested strange images to him. He decided to capture them by laying sheets of paper on the floor then rubbing them with a soft pencil.

Third grade students are developing their knowledge of radial balance by creating a Van Gogh inspired bouquet of flowers. They are exploring with oil pastels to create “pastel paintings” and learning it is called “painting” because of the blending of colors that occurs when you layer two or more pastels. Students are surprised to learn that over 100 years ago people didn’t like Van Gogh’s painting called “Sunflowers” because the flowers in it looked bold and fiery, not soft and peaceful as they were used to seeing flowers be painted.

Fourth grade students have enjoyed learning about the Belgian surrealist artist Rene Magritte and his style of depicting real things
but putting them in very unusual situations, for example, as in his painting called The Listening Room. The children’s line drawings are inspired by this idea. They have enjoyed creating whimsical images and digging into their treasure chest of imagination.

The 5th graders are embarking on a “Safe Haven” unit in which they will be experimenting with a large variety of found objects, natural and man made, to make prints. They will use these prints in collages to create a journal/sketchbook. They will be using their knowledge of analogous colors and learn about modern artists like Robert Rauschenberg. The culminating activity of the Safe Haven unit will be a collaborative installation of a tent to hang a piece of their artwork in.

McKinley Elementary

McKinley School is buzzing with energy as our artists begin a new school year! First grade students have learned the differences between a geometric shape and an organic shape. The students are designing Organic Abstractions using line designs and colorful patterns.

The second grade has incorporated Guide Lines to accurately illustrate the three initials of their name. After each initial is highlighted, the three letters are decorated with colorful patterns and designs.

“How do I look?” is a question our third grades will gladly answer. The students began this project on the first day of school creating a Self-Portrait from memory. Afterwards, each child was also asked to answer the question: “What makes me so unique?” and write their response at the bottom of their art journal. During the following week in art, the students viewed famous artist’s self-portraits and learned some of the ways artists accurately illustrate the features of the face. Each child created a second self-portrait using a mirror to carefully study his/her face and use details to draw a more realistic likeness. The photograph shows a student’s first drawing from memory (photo on the left) and the second drawing started while looking into a large mirror (right). Wow!

Fourth grade students are busy working on Abstract Geometric Sculptures made from recycled mat board and decorated with permanent markers. The mat board pieces will be artfully arranged onto a background to create a Bas-relief sculpture (low relief).

After learning about the famous artist, Pablo Picasso, our fifth grade students are designing abstract faces which imitate Picasso’s famous style of CUBISM. Each student project reflects a human face with multiple views. The completed abstract faces will be shaded using a monochromatic color scheme (one color with tints and shades of the color).

Fourth grade students at McKinley have been working on rhythms. They have turned a Shel Silverstein poem into a rhythm “rock” creating different ostinato patterns (repeating rhythms) that are said simultaneously. They are now writing short poems about themselves and are turning them into raps which they will perform for the class. We will be learning about music from around the world, music from different parts of the United States, famous composers, and how to read music throughout the year!

Fifth grade students at McKinley have been very busy in music class. They have learned a good bye song sung in Swahili that has 5 different percussion parts being played at the same time. Each class had the chance to go outside and play their parts while sitting in a large drum circle. This year students will be focusing on all different styles of music. Chorus has also started up and they are preparing for the Winter Concert coming up on December 7th. In Chorus the students get the chance to work as a team to put together a performance for their family and friends. It’s going to be a very exciting few months leading up to the concert!

Tamaques Elementary

Ms. Ciaramella is happy to be reunited with her budding artists at Tamaques School!! She can be found on Mondays, Tuesdays and Wednesday mornings engaging her third, fourth, and fifth grade students in the creative process!! The fourth grade is studying contour line drawing with an experimental medium, while the fifth grade students will start with a unit on gargoyles and making murals. The unit will culminate in a
fantastic installation of their brilliant artwork!! Third grade students are about to begin a multimedia lesson which includes weaving 2-d baskets and painting fall flowers!! It looks like it will be another “artrageous” year!!!

Tamaques students have shown from the first days of school that they are ready to sing! All classes have shown a tremendous ability of talent in being able to quickly learn call and response songs, enthusiastically recite complex rhythmic patterns, and develop skills in sight reading through solfege syllables. First and Second graders are attentively participating in learning the basics of reading notes through song games, fun activities, and interactive presentations. The third and fourth grades are honing their skills of reading notes on the staff as well as understanding more advanced musical concepts. Fifth grade has been stepping up to the challenge of mastering all of these musical tasks while also preparing for the Winter Concert. With lessons on history, culture, holidays, and much more quickly approaching, these students show the joy music can bring every day.

Washington Elementary

Art at Washington is off to a rolling start on a cart. Students are excited to begin their first set of projects. First grade students are painting pictures inspired by Dr. Suess’ One Fish, Two Fish, Red Fish, Blue Fish. They are studying color theory and learning how to mix their paints.

In second grade, artists are painting a mountainous landscape with warm and cool colors. One example can be seen in the image below. Third grade students are learning about typography. Can you identify GOTHIC, ROMAN, or SERIF fonts? They can!

In the fourth grade, students are working on watercolor a landscape. They have learned how to create the illusion of three dimensional space by composing the image with a foreground, middle ground, and background. Fifth grade artists are creating color wheels, complete with every primary, secondary, and tertiary color. Students are hunting for their colors in magazines and collaging the results. We have high expectations for some beautiful pieces! Everyone is excited for the new projects they will complete and the concepts they will learn.

Tamaques and Washington School's 4th Grade band students have begun their musical journey! Last week both school's 4th graders had their first lesson on their band instrument. The students are excited and are enjoying learning how to play their band instrument!

Tamaques School's 5th Grade Band members are hard at work preparing for the December 15th 5th Grade Band and Chorus Holiday program. The program will be at 7:30 PM in the Tamaques School Gym.

Washington School's 5th Grade Band is also preparing for their December 7 5th grade Chorus and Band Holiday program. Selection's include the Jingle Bell Tones, Jingle Bones, Chanukah Joy and many other seasonal favorites. Come and enjoy the music!!!
Wilson Elementary

This year Ms. Ciaramella will be teaching part time at both Wilson and Tamaques Schools. At Wilson, she teaches Ms. Flynn’s Leaps and Bounds class, as well as grades three, four and five.

Leaps and Bounds began the year by creating a mural of the sky utilizing experimental painting techniques. They helped create a large tree sculpture by twisting recycled paper and creating fall leaves to adorn the tree. They are currently working on squirrels with moving arms and tails to add to the mural, which is located outside of the art room!! Fifth grade students are working with enthusiasm while creating gargoyles! They include both 2-d and 3-d features and will be featured on murals of castles shortly! Watch for upcoming photos!! The fourth grade students are finishing up a unit on contour drawing...with glue!! The amazing drawings of ice cream sundaes will be colored in with chalk. They already look good enough to eat!! The third grade students have recently finished their “reflection” paintings, which feature boats on the water. They worked with watercolor, salt, and tempera paints to create unique, painterly masterpieces!!!

To start the year off, Mrs. Massenzio wanted to involve every child at Wilson School to get them excited about creating art! The result was a fun mural, which included a picture of each student. The children glued their face to a body that they decorated. A picture of Mr. Malanga, the principal, was hidden among the students. Everyone was excited to try and find him, as well as to look for themselves among the crowd of almost 400 faces!

Leaps and Bounds, and first grade students are learning about various ways to fold and manipulate a flat piece of paper, to create a 3-dimensional form. Form is one of the elements of design. It takes up space, and can be viewed from several angles. Students created a 3-dimensional witch just in time for Halloween!

Using the elements and principles of design, second grade students learned how to paint a tropical rainforest scene complete with exotic plants and a multi-stepped beautiful waterfall. Mrs. Massenzio read the students a story about the rainforest, and talked about the importance of preserving it.

This year, Wilson School is holding a student-wide Halloween Sing Along. Each grade level will perform one song for the school, then all students will participate in singing "Fun In Fall," a Wilson tradition this time of year. Some of the other songs on the program include "Pumpkin Pie Polka," "Hello, Fall," "Double Trouble," and "Every Autumn." The students are sure falling into the season with these festive tunes.

The Fourth Grade Orchestra students recently received their instruments and are very excited to begin rehearsing for their concert in February, while the Fifth Grade Orchestra prepares for their December performance. Even without playing their instruments over the summer, the advanced students quickly picked up all they had learned last year. It's going to be a great year in Orchestra!

Lincoln School

The kindergarteners at Lincoln School have learned the three most critical colors in ART – the Primary colors: Red, Yellow and Blue. Each young artist manipulated strips of paper to bend, fold, twirl and twist the paper into a variety of shapes to build an imaginary Primary Playground just the right size for an ant! The following week, the students used primary colored mosaic squares to create an A-B-C pattern inside the initial of their first name.
September has been a very exciting month full of music for the students at Lincoln. The Preschoolers have learned to sing a Welcome song, a song that talks all about what we are wearing, and even put together the pieces of our man in the moon Mr. Aikendrum! We’ve also read books that have songs to go with them, such as Down by the Bay and Five Little Monkies. They are learning that music can go fast or slow, loud or soft, and high and low. They have even gotten to play instruments along to our songs!

The Kindergarteners at Lincoln have been busy learning how to read music this month! They learned how to identify, say, clap, and write a quarter note and a quarter rest. They have also created their own compositions using the two rhythmic values, making each and every one of them composers! We have also gotten a chance to sing songs together, and learned about our different voices. (Singing, speaking, whisper and shouting voices) The months ahead hold a lot of exciting new things to learn for the kindergarteners. We will be learning about famous composers, instruments, and listening to some very famous pieces in history.

Support the Coalition for the Arts!

The Westfield Coalition for the Arts was organized in 1986 to