ALL CONCERTS BEGIN AT 7:00 PM
unless otherwise noted

Come Enjoy a Concert

4/23/19  WHS Chamber Music Night @ United Methodist Church
5/1/19   McKinley Beginner Band & Orchestra
5/2/19   Franklin Advanced Band
5/4/19   WHS May-Hem
5/7/19   Wilson Band
5/8/19   McKinley Chorus
5/9/19   Franklin Beginner Band
5/11/19  WHS / EIS / RIS Jazz Night @ WHS Courtyard – 5:30 pm
5/13/19  Franklin, Tamaques, Washington & Wilson 4th Grade Strings @ EIS
5/14/19  McKinley 4th Advanced Band & Orchestra
5/14/19  Washington 4th Grade Band
5/16/19  Franklin Chorus
5/16/19  Jefferson 4th Grade Band & Orchestra
5/16/19  Washington 5th Grade Band & Chorus
5/16/19  Wilson Chorus
5/20/19  Franklin, Tamaques, Washington & Wilson 5th Grade Strings @ EIS
5/21/19  Jefferson 5th Grade Band, Chorus & Orchestra
5/21/19  Tamaques 4th Grade Band @ 6:30 pm
5/21/19  Tamaques 5th Grade Band & Chorus @ 7:30 pm
5/23/19  WHS Orchestra @ 7:30 pm
5/29/19  WHS Chorus @7:30 pm
6/3/19   EIS 6th Grade Chorus & Orchestra @ 7:30 pm
6/3/19   RIS 6th & 8th Grade Chorus
6/3/19   RIS 6th & 8th Grade Orchestra @ 8:00 pm
6/4/19   EIS 7th Grade Chorus & Orchestra @ 7:30 pm
6/4/19   RIS 7th Grade Chorus & Sharps and Flats
6/4/19   RIS 7th Grade Orchestra & Early Morning Orchestra @ 8:00 pm
6/5/19   All City Festival @ WHS Auditorium @ 7:30 pm
6/6/19   WHS Jazz / Percussion @ WHS Auditorium @ 7:30 pm
6/10/19  WHS Band @ 7:30 pm
6/12/19  EIS 6th & 7th Grade Band @ 7:30 pm
6/12/19  RIS Bands
6/13/19  EIS 8th Grade Chorus, Orchestra & Band @ 6:45 pm
6/13/19  EIS Jazz Band, Broadway Singers & Symphony Orchestra @ 8:15
6/13/19  RIS Jazz Ensembles

District Art Show Opens May 14!

The goal of the Westfield Visual Arts Department is to develop an awareness and appreciation of the visual arts in every learner, from grades pre-kindergarten through twelve. It has been proven many times in many different ways that the arts are an essential educational component. The arts help children better comprehend the basic studies of language, math and science. Annually, district art educators convert the Westfield High School gymnasium into an art gallery of work created by pre-K-12 students. Visitors are always amazed by the quality of work our art teachers encourage the students to create. You will find graphic art pieces, sculptures (both large and small) ceramics, charcoal and pencil drawings, watercolors, fabric arts, painted furniture and so much more.

Beginning May 14 we invite you to come and enjoy the Westfield District Art Show. The show is open to the public on May 14 and 15 from 9:00AM - 9:00PM and on May 16 from 9:00AM – 2:00PM.
**Westfield High School**

**Art**

Drawing students continue to develop works in class and at home that incorporate the indicators of depth. Students are now creating full value drawings. They have the choice of working with color or work achromatically to create atmospheric perspective. By adding all the other indicators they have studied during the year, students are capable of creating the illusion of great depth in their pieces.

Composition students are working on their acrylic painting skills. Starting out focusing on value key, then learning glazing and scumbling techniques they have moved into color studies. Composition classes are incorporating historical armatures, the concept of “no two intervals the same” and a new comfort level with applications of the acrylic medium. As they further develop compositions and brush time, confidence in their ability to communicate with the viewer continues to grow. They can now move viewers into and around their artwork, create a mood with value key selections and intrigue with color selections.

Advanced Portfolio Prep & Art History (Art IV) students have just wrapped up an extended Art History unit. They are now working on enlarging their body of work for their portfolios and public display. They are creating student-directed works of personal focus. Each student is determining content, media, substrate, and scale.

Students in Crafts Exploration recently began the sculpture unit. The first sculpture project was 3D needle felting. Students had to use raw wool and a barbed needle to create a miniature animal of their choice. When done, they had to use found objects and materials from the Crafts room in order to make some type of item from their animal’s environment. Most of these projects were on display for Youth Art Month at the Westfield Memorial Library. The next project involves creating a Zentangle style initial by carving balsa foam. Students are learning about line, shape, negative versus positive space, color, rhythm and movement in an artwork. We will then move on to plaster carving, stone carving, and the Japanese Art of Kintsugi. Be sure to check out the final sculptures at the District Art Show in May!
Ceramics 1 students are all pinch potted out! We spent most of the second semester so far creating various pinch pot forms. Students were introduced to white talc clay, red clay, white stoneware clay, and raku clay. We discussed the different clay bodies and compared the texture, color, and hardness of each clay while creating pinch pots, and decorative pinch pots. Students also learned how to correctly join pieces of clay together by adding faces to their pinch pots and joining two pinch pots together.

Music

WHS Concert Bands
On the 19th and 21st of March, the WHS Concert Bands traveled to the annual CJMEA State Concert Band Festival. All three bands had terrific performances. They also had an opportunity to cheer on bands from neighboring schools. It was a great week for Central Jersey bands and the WHS students represented their school well!

The Wind Ensemble traveled to Indianapolis in March to take part in the Music For All National Concert Band Festival (picture below). The group received an invitation in July after undergoing a very selective application process last spring. WHS is only the 5th high school from New Jersey to receive an invitation in the festival's 28-year history. They joined schools from 24 other states and territories from Hawaii to Puerto Rico.

The students had the opportunity to work with highly respected leaders in music education, participating in clinics and master classes during their 5 day trip. They also watched incredible performances from the other participating schools as well as the Honor Band of America, The Honor
Orchestra of America and the Honor Jazz Band of America featuring legendary trombonist Wycliffe Gordon. The students and teachers returned inspired, invigorated, and most of all, appreciative of the incredible support the Westfield community has for music education.

In preparation for these festivals, the Wind Ensemble had opportunities to rehearse with several guest clinicians: Brendan Caldwell from Baldwin-Wallace Conservatory, Dr. Joe Higgins from Rowan University, Dr. Matthew Schlomer from Interlochen, Todd Nichols and Darryl Bott from Rutgers University, and Tom McCauley from Montclair State. In addition, they had the pleasure of meeting composer Scott McKenzie, who wrote one of the pieces they performed on the National Concert Band Festival program. The Wind Ensemble (and its teachers!) were grateful for the guidance of these experts as they pushed to new heights!

Congratulations to 11th grade flautist, Brooke Walden on winning the 2019 WHS Concerto Competition. She will perform along with the Wind Ensemble at the spring concert on June 10th at 7:30pm.

Jazz Bands

WHS' three jazz bands performed at the Westfield Rotary Club Annual "Breakfast with the Bands" on Saturday March 2nd.

On April 10th, Jazz I will perform at Trumpets Jazz Club in Montclair alongside guest artist Jaleel Shaw. Mr. Shaw is on the jazz faculty at the Manhattan School of Music and performs regularly with the Roy Haynes Quartet.

The annual Jazz Night will be held on Saturday, May 11th in the WHS Courtyard. Stop by for performances “under the stars” by the RIS, EIS, and WHS jazz students.

WHS Jazz is pleased to announce that legendary trombonist, John Fedchock, will be joining the Jazz Bands at their Spring Jazz Concert on Thursday, June 6th. Mr. Fedchock started his career as a featured soloist and musical director of the famed Woody Herman Orchestra. Since then he has grown to become one of NYC's premier jazz artists and a Grammy Nominated arranger. The WHS Jazz Bands will be performing four of Mr. Fedchock's original compositions at the concert. You don't want to miss it!

This appearance of John Fedchock has been made, in part through a grant from XO Professional Brass. John Fedchock plays XO trombones exclusively.

WHS Winterguard

Under the direction of Danny Matos, the WHS Winter Guard has traveled to competitions in Hillsborough, Morristown, South Brunswick and Somerville High School.

In February, they attended a Winter Guard International (WGI) show in South Brunswick. They had a terrific performance, placing 17th in Scholastic A Class.

They hope to continue their success heading into the Mid-Atlantic Indoor Network Championships at South Brunswick High School on April 14th.
Marching Band
There will be an interest meeting for any prospective 2019 marching band members (including current 8th graders) on Monday, April 29th at 7:30pm in the WHS Auditorium. Hope to see you there!

To find out more about becoming a part of the Blue Devil Band program, head to www.westfieldhsbands.org/new-members.html

And to keep up with all the exciting news in the Westfield Band program, follow online at: www.westfieldhsbands.org

Westfield Bands Friends, Family, and Alumni

whsbandsfriendsfamilyandalumni

Westfield High School Bands

On April 2nd, Dr. David Fryling will return to work with our Chorale and Concert Choir to help us prepare for our Summit Hilltoppers Choral Festival on April 11th. Dr. Fryling is director of choral activities at Hofstra University as well as recently named President of the American Choral Directors Association. We are honored and excited to have our students work with such an esteemed leader in the choral community.

Summit Hilltoppers Choral Festival- Concert Choir and Chorale will participate in this yearly choral festival at Summit High School on April 11th. Choirs from all over New Jersey perform in this non-competitive festival that provides a wonderful opportunity to perform pieces for other schools and receive constructive criticism from respected choral professionals. Our students have been working very hard!

On February 26, Ms. Aubrey Adams-MacMillan spoke to our Bella Cora, Concert Choir and Chorale classes about vocal technique and represented her Liberal Arts school, Westminster College in Utah. She explained to the students that through a large endowment, the school is able to offer a large scholarship for anyone interested in studying music

ACDA Festival at Rutgers University-
Bella Cora, Concert Choir and Chorale will perform at our annual ACDA Choral Festival at the Mason Gross School of the Arts at Rutgers University on May 23. Each group will perform three pieces and then have an on-stage clinic with one of the adjudicators. Immediately following the performance, each group will go to a separate area for a sight-singing evaluation.

Westfield Baseball Opening Day Celebration
A few of our Chorale/Choraleer students will sing the National Anthem in the Westfield Baseball Opening Day Ceremonies in April.

In the Classroom
Students are learning about theory (key signatures, complex and simple rhythms) as well as daily sight-singing. It is truly incredible to see how far each class has progressed since the beginning of the year. These choral students love a challenge!

WHS Orchestras
The WHS Orchestras have been very busy lately! We have been very fortunate to have a multitude of performances and performance opportunities that have led to some really exciting results. Recently members of the Chamber Orchestra collaborated with the WHS Theatre Department to play in the orchestra pit for the WHS Musical Sweet Charity. The students that participated had a wonderful experience being put into a “real-world” playing situation and played Broadway level material!

Also on March 14th, a small group of orchestra students, better known as Diavoli Blu, were asked to perform at the opening reception of the NJ Women’s Leadership Conference run by the NJASA (New Jersey Association of School Administrators). Our very own superintendent, Dr. Margaret Dolan, was there to invite us up and watch the performance. The student-led group performed for

Our annual Night of Love Songs took place on Saturday, February 9th and was a huge success! The students worked so hard as well as our parent volunteers to make the evening a wonderful event.

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about an hour for some of the most influential and impressive women in education in the state of the New Jersey. Students were also treated to a surprise visit with one of the noted speakers, NJ Commissioner of Education, Dr. Lamont Rebollet! It was very exciting for all students involved and we look forward to more experiences for Diavoli Blu.

Diavoli Blu - student group
Mr. Stanton
WHS Orchestra Director
Dr. Lamont O. Rebollet
NJ Commissioner and
Dr. Dolan
WPS Superintendent

On March 16th, string orchestra students from all across the state of NJ auditioned for slots in the 2019 NJ All-State Orchestra. This includes the best string instrumentalists from across the state of the New Jersey. In order to qualify for All-State, students must be members of their auditioned regional ensemble, so these students are well-practiced and it is exceptionally difficult to be accepted into this group. We are very proud to congratulate Amy Xiao, 9th grade violin, and Kelly Eagan, 10th grade Bass on being accepted to All-State Orchestra! Kelly and Amy will be performing with the All-State Orchestra at the NJEA Convention in Atlantic City next November.

Amy Xiao, violin 9th grade &
Kelly Eagan, bass 10th grade

Amongst all of this excitement we have other great news! Coming up in April our very own Kevin Li, 12th grade violin, will be travelling to Pittsburgh to perform with the All-Eastern Orchestra. The All-Eastern Orchestra is composed of some of the best student musicians from Maine to Washington D.C. Kevin will be among the 16 representing NJ and 3 from Westfield High School!

Last but certainly not least, members of the String and Chamber Orchestra will be leaving for Disney World in Orlando Florida for a 4 day trip this Spring Break. On this trip students will get to experience a live recording and reading session with professional Disney recording engineers and conductors! This is a great experience for the students and we are all very excited for our upcoming trip.

Please remember to save the date for our Spring Concert coming up on May 23rd! See you then.

Drama

WHS Drama
The Westfield High School drama students are once again engaged in furthering their studies of the world of theatre. In Intro to Theatre, the students have just completed an investigation of Roman Theatre and its contributions to world theatre. In addition to the historical aspects of the period, the students also examined the specific elements from the time period still seen in contemporary theatre via the performance of scenes from Rumors, a comedy by Neil Simon.

The Theatre Workshop students are also exploring the world of comedy, focusing on physical comedy and the Commedia dell’Arte. This study included an exploration of the physical comedy and the use of mask work. This study will also include scene work from the contemporary comedy Beyond Therapy, by Christopher Durang.

In Advanced Theatre Production, the students are preparing for the annual Bucks County Student One Act Play Festival, where they will perform on Wednesday, April 10, 2019. This year those performances will include scenes from Top Girls, by Caryl Churchill and Crimes of the Heart, by Beth Henley.

WHS students are also continuing their exploration of the world of theatre behind the scenes in the Stagecraft course. The students are engaged in learning the various jobs that exist in the technical theatre and the numerous employment opportunities they present. Currently, the students are learning the fundamentals of
lighting design and its various applications within the theatrical production process. This unit will conclude with student pairs reading a play and then designing a lighting plan for the show.

**Sweet Charity**
The Westfield High School Theatre Department presented the musical comedy *Sweet Charity* as their spring production this March. *Sweet Charity* tells the story of Charity Hope Valentine, a down-on-her-luck dance hall hostess who longs to find love. She works at the seedy Fandango ballroom with her sassy friends and hopes to someday find "Mr. Right." Could he be "Dark Glasses" Charlie, or the international movie star, Vittorio Vidal, or possibly the claustrophobic accountant, Oscar? In the end, we find a young woman who realizes that hope, optimism and belief in herself will be all she needs to fight whatever challenges lie ahead. With a score by Cy Coleman, book by Neil Simon, and original choreography by Bob Fosse, Charity's adventurous journey towards love is marked by some of the best-loved songs ("If My Friends Could See Me Now", "There's Gotta Be Something Better Than This", "I'm a Brass Band") and most iconic dance numbers ("Big Spender", "Rich Man's Frug", "Rhythm of Life") in Broadway history.

The production was extremely successful and played to full houses for all performances and ended each with standing ovations. Featuring over 130 student actors, technicians, and orchestra, the production clearly demonstrated the myriad talents of the WHS fine arts students and their various disciplines. Based upon the reactions of the audience members each night, *Sweet Charity* continued the level of professionalism and excellence that the Westfield community has come to expect from the WHSTD! Congratulations to everyone who participated in this outstanding production.
The 6th graders in Miss Suchy’s classes have completed their Cubist portraits inspired by Braque and Picasso. These interpretive portraits combined the fragmented characteristics of Cubism with colorfully blended oil pastels applying the student’s knowledge of analogous and neutral colors.

Seventh graders in Miss Suchy’s classes have expanded their understanding of the Middle Ages by studying parts of castles and their architectural design. Combining this knowledge with 2 point perspective, they were able to create their own Medieval Castle designs.

The 8th grade students in Mr. Thompson’s classes have just finished up an epic painting project: Mandala Color Wheels! We began by having a discussion on mandalas, looking at a wide variety of visual examples from various cultures and time periods. We then set to work dividing a large circle into twelve equal sections. Designs for the mandala were drawn in one section only, then transferred to the other sections, which gave us perfect radial symmetry. We talked about basic color theory, color schemes, and color mixing. Students started with mixing tints and shades of the three primary colors, then moved on to the secondary and tertiary colors. They worked really hard on this, and the results prove it.

After finishing up their study of Keith Haring, and completing large murals in groups, Mr. Thompson’s 6th graders have just started a design project using metal tooling techniques, gel pens, and metallic colored pencils. We started with a “scribble” on paper: a curvy, criss-crossing line to create enclosed shapes. We then brainstormed ideas for pattern and texture in each of the sections created by the scribble. Students then carefully drew a design in each of the shapes on their scribble. A demonstration on metal tooling followed. Everyone pressed their scribble design into a piece of heavy gauge aluminum, working and stretching the metal carefully. For the next step, we will be cutting out the metal scribbles, gluing them on black paper, and repeating the designs in gel pen and shaded metallic pencil. This is a great project that is geared toward success for any type of artist or ability.

The 7th grade students in Mr. Greenwood’s class completed drawings this quarter based on the artists David Hockney, Romare Bearden and Joan Miro. Students made abstract drawings in full color, using oil pastel and paint to recreate a fantasy landscape with a California flair and bent perspective in the style of the contemporary British artist David Hockney. Hockney recently had a Retrospective at The Metropolitan Museum of Art in 2017 and in
November 2018 set a record for the highest price paid for a painting by a living artist, 90.3 million dollars for the painting, *Pool with Two Figures*.

For Black History Month the students looked at the artwork of African American artist Romare Bearden. The students learned about the Harlem Renaissance in the 1920’s, 30’s and 40’s, and completed watercolor and ink scenes of New York City. Lastly the 7th grade students just completed marker illustrations of alien creatures after viewing the Constellation Series by the Spanish artist Joan Miro. Currently Mr. Greenwood’s 7th grade students are making ceramic sculptures of Faberge Eggs based on the works of Russian Jeweler Carl Faberge.

The 8th grade students kicked off the year with an introduction to Contemporary artist and Human Rights & Environmental activist Romaro Britto; (Brazilian / American) based out of Miami Florida. Britto came to international fame in the late 1980’s as his work was used in a worldwide advertising campaign. He has a style and flair reminiscent of the Pop artwork of the 1960’s. With a concern for human rights and positive uplifting motivation, many of his works can be seen in commercial art applications today. Most recently, Britto’s work appeared in a 2018 Super Bowl commercial for Pepsi’s Life Water.

Next, the 8th grade students were introduced to some art history with the artist Faith Ringgold. Ringgold, an African American Artist from Harlem, born in 1930 is most notably known for her story telling, children’s books and paintings using quilting. The students completed painted scenes of New York with fabric borders similar to Ringgold’s work. Lastly, in support of this year’s District initiative about Social, Emotional Learning the 8th grade sculpted in clay, double-sided nameplates with their first name on one side and a chosen word that self describes who they believe they are on the other side.

Music

RIS Bands
It has been a busy month for the Roosevelt band program! On March 28th, the 7th and 8th grade band members participated in our annual Chamber Music Night. This evening featured eighteen small ensembles, ranging from 3 to 16 members in each! All students in the 7th and 8th grade began practicing in their small ensembles in January.

Chamber music provides students with new challenges that they may not face in a typical band class setting. Playing in a smaller ensemble puts more responsibility on the shoulder of the musician to do his or her part well. Also, students do most of the work in preparations without the aid of a teacher.

Mr. Doyle, Mr. Freeman, and Ms. Hauge feel it is important that students begin to learn how to make quality music and rehearse with their peers without the intervention of an adult teacher. This kind of autonomy will serve them well as they move into high school and beyond. Not only was it a good performance, it was also the first band event in the newly renovated auditorium! Both teachers and students were excited to play in the new space, and the renovations have resulted in acoustic improvements that make it easier for musician and audience member to enjoy the music being played. We are looking forward to performing our first full band concerts in June!
On Saturday March 2, the Roosevelt jazz ensembles participated in the annual “Breakfast with the Bands” fundraiser for the Westfield Rotary Club. This event features performing ensembles from Roosevelt and Edison Intermediate Schools, as well as Westfield High School. Students and their families had the chance to enjoy live music and a delicious breakfast, all for the benefit of the Rotary Club, who provides numerous scholarships and grants to programs and students in Westfield. It was another successful event!

We hope to see you at one of our upcoming events:

April 12- Fine Arts Day
May 11- District Jazz Night
June 12- Concert Bands
June 13- Jazz Ensembles & Afternoon Ramble

2019/2020 WHS Marching Band informational meeting - interested 8th graders please see page 5 for more information.

RIS Chorus
The winter season has ended with the 8th grade chorus doing performances on guitar and piano. Part of the course was to learn a bit about each instrument and then put a performance together. It went very well this year and our students had fun while learning quite a bit on each of the instruments.

The 7th grade choral students have been studying the Legends of Music unit starting with Jazz musicians like Louie Armstrong, Charlie Parker, Dizzy Gillespie and others to bring awareness to this American art form. Students have really enjoyed studying these musicians as well as listening to their music. Seventh grade groups have also started to prepare for their spring concert. It is going to be a great end to the school year.

In February, our Sharps and Flats had the opportunity to perform with the Newark Boys Choir. We collaborated on I Dream a World composed for those who lost their lives on 9/11. This powerful performance was one of the highlights of the program. The other highlight was the guest speaker our own Theodore Hendricks who gave a wonderful speech on following dreams which was a very positive message for our students. There is always a lot going on for our students in the Fine Arts Department!

Drama
Congratulations to the Cast and Crew of the RIS spring musical Bye Bye Birdie!

Edison Intermediate Art
Sixth graders in Mrs. Frees art class are in the midst of a unit on the element of art; Form. They are making hand built ceramic mugs using the slab rolling technique. They are learning the skills they need to get their clay to adhere to their mug with scoring, slipping and smoothing. They will take a trip to the kiln room to see how the clay is loaded into the kiln to better appreciate the work done to get their clay to the next step. They are also making a piece of art that is much enjoyed each year; Chanchitos from Pomaire Chile.

The 7th graders are working on clay masks to follow up a great group project they completed on their masks. They were to make either a mask inspired by the one they did research on, or a new mask of their choosing. They are working on a unit on ceramics where they are making different types of clay work. They are making a clay rattle, and they are
also learning to make a slab built bowl.

The 8th grade fine arts class is working on a project on Surrealism. We revisited the topic of 2-point perspective and they were able to choose the medium they would work in to complete their project. We studied the art of DeChirico, Dali and Miro. They are working in teams to help Westfield’s Green Team with their art show for Earth Day. They are coming up with some great moving ideas. They leapt into action to create team created artwork. They assigned jobs to each other and are helping create a cohesive work of art.

Students in the 6th grade have finished a unit on animation, which started with flip books. After creating their flip books, students learned about the progression of animation art by major companies such as Disney and in many well-known animated movies such as Snow White. Creating their own unique characters, students mimicked the way professional animators produced cels and master backgrounds for decades. Subsequently, students learned about Keith Haring and his cartoon style of graffiti art in the 1980s, producing original works in his unique style.

Seventh grade students finished a unit on landscape painting, where they continued to build on their knowledge of the elements of art. Students focused on creating a sense of unity and harmony in their work, while using elements such as Space, Value, Color, and Form. Students will round out the marking period with a unit on printmaking and collaborative art making.

Students in 8th grade Fine Arts classes focused on Line and Shape at the beginning of the semester. They were introduced to different types of lines including contour lines, which are lines that describe the outside edge and various planes of an object. Having practiced learning how to see objects as an artist, breaking the object down into lines, angles, and shapes, students created beautiful contour line drawings. In their drawings, they learned about how to create a more interesting balance of positive and negative space. The drawings were painted with watercolor, focusing on creating different values and gradations. Next, students will focus on the Element of Art known as Value, ways to create value, its importance in art, and intaglio printmaking techniques.
Music

EIS Bands
The bands at EIS are hard at work getting ready for their end of year performances. A tremendous amount of progress has been made since the Winter Concert. Over the last few months, students in 6th grade have learned how to play 8 major scales while the 7th and 8th grade students have learned how to play all 12 major scales.

The 8th grade band is also preparing for their April performance. EIS will be hosting bands from Roosevelt Intermediate School, Hillsborough, and South Brunswick at an event where the groups will perform for one another. It will be a great day where all the students can hear the great music making that is happening in the area. Not only will they be performing for other middle school bands, the EIS 8th grade band will perform for an adjudicator. The selections they will play are *Voices of the Sky* by Samuel R. Hazo and the challenging *English Cumberland Cross* by Carl Strommen.

The Jazz Band has had a busy season. With great performances at Breakfast with the Bands, the group is in preparation for their performance at the annual Jazz Night, as well as the Spring Concert and Six Flags Music Festival.

CJMEA Regions
Congratulations to 8th grade trumpet player, Andrew Matus, on his acceptance into the CJMEA Junior High Region Jazz Band! Andrew auditioned against some of the best trumpet players from Central Jersey to gain acceptance into this prestigious group. He will be performing a concert with this group on April 7 at Rahway HS.

Drama

Congratulations to the cast and crew of Edison Intermediate School's Spring Musical *Beauty and the Beast*. All three sold out nights were amazing with a cast and crew of middle school students responsible for the entire production, from acting to lights to sound to sets to props. This all combined to make a stunning success. What a great job by all! The reviews were amazing and the pride was well deserved. Take a bow EIS; you made your community proud!

Franklin Elementary

Art

The 1st graders in Mrs. Hynes class have grown so much in their artistic skill, they are well on their way to creating second grade art. February and March finished off with their first introductions to the printing process from beginning to end and enjoyed some relaxing time using their hands creating some fiber arts Ojos de Dios. April and May will turn our attention to the 4 seasons with another printing project (they love this process) and a project on color theory, and of course, we can’t wait for the art show!

Students in Mrs. Davenport’s classes have been creating incredible artwork! First grade students are completing a printmaking lesson. Students worked on sketching a winter scene, including a snowman on white paper first, and then created their final drawing on a piece of styrofoam. The students covered the Styrofoam drawing plate with ink using a brayer. Paper was then placed over the inked plate and pressed down. Once the paper was pulled apart from the styrofoam, students could see their image transferred onto the white paper.
Students were able to create several prints in different colors of their choice, after learning how to wash their styrofoam plate between colors.

Second graders are beginning to create a circular weaving. This is after the students warped their own circular piece of cardboard. Warping is an advanced procedure, which can be a challenge, but all the students persevered and listened carefully to the directions to accomplish this task. Now, students are creating an ABAB pattern to complete their sky weaving using colors of their choice. Once complete, students will create a silhouette out of black felt. It will be cut out and glued onto their weaving.

Students in 3rd grade are completing their unit on Native American art. Students created drawings of pottery inspired by the Native Americans, which included a horizon line, shading, and symbols to tell a story on their pots. Next, the students used the technique of rolling coils to create a pot out of model magic. Colors and symbols could be added if desired.

Fourth graders are creating a rectangular yarn weaving. After warping their loom, students chose their colors to begin weaving in an ABAB pattern. By arranging the colors in different patterns, students are creating very striking designs in their weavings.

Students are being shown additional stitches to include in their weaving sampler if desired.

Fifth graders are completing their lesson on symmography. Students used their sewing and math skills to create an abstract circular design on a piece of foam core board using string. Students could choose to follow a pattern provided or create their own design. Now, students are beginning a unit on proportion and the human figure. They will be posing a mannequin and drawing the figure in several positions. Once the sketches are complete, they will create a final drawing with shading and a pattern background using a chosen color scheme.

Music

The Franklin students have been alive with song as they prepare for their annual Music In Our Schools Month concerts. This concert will feature the students in grades 1-4 and will take place on Friday, April 5 in the afternoon. Besides the combined numbers which are choreographed by different grade levels, parents will get a glimpse of what goes on during music class as we explain the music learning process.

In 1st grade, the students continued to work with the tritonic pitch set of sol-mi-la in their songs as they read, dictated, and composed. Like many of our conceptual songs, the students played a game with “Lucy Locket” once they dictated the melody, and of course we included our new Orff instruments provided by the Westfield Coalition for the Arts and the Franklin PTO.

The 1st graders also composed using their known rhythms with the elemental building blocks that were inspired by the English poem “Simple Simon”. Let’s just say we were very hungry after building our pie compositions.

Second graders enjoyed learning more about Chinese music as they learned about the culture, songs, and instruments. After learning the song “Mo Li Hua”, the students used the Chinese characters for these words as their inspiration to create movement that used the elements of mirroring and shadowing with sustained movements.
The 3rd graders took this piece a little further by learning the traditional ribbon dance and showed each phrase through their movements. Second graders also had fun learning about the music staff and practiced identifying the line and space notes through the app “Flashnote Derby”. Continuing with their study in musical form, the 3rd graders created movements to show each section in the song “The Syncopated Clock” using scarves and movement cards. Their favorite part was when they got to throw their scarves in the air during the C section.

Chorus rehearsals have begun again, and the students are already sounding great as they attempt some very difficult music. The 5th grade chorus concert will be held on Thursday, May 16 at 7pm, and will feature songs like “Lightning”, “Shenandoah”, and a “Queen Medley”.

The 1st graders have just completed their sculpture unit and have begun their landscape unit. We are starting with an outer space landscape. Planets have been painted with either cool or warm colors. Stars were made with the splatter technique, and we are adding astronauts, aliens and spaceships. Next, we will be studying Monet’s landscapes and learning about architecture to make a cityscape.

In 2nd grade, students will be making a circular weaving in an original composition that started as circles. They will be exercising the creative parts of their brains to plan their composition, then using the analytical side for the weaving.

Math and science in Art? The 3rd grade students are using rulers to measure out grids and learning about how the human eye sees color. We will be doing experiments with after-images, and explaining why 3D glasses work on our eyes. The art style of Op Art will be studied, and mimicked.

Fourth graders have just begun the last project in their one-point perspective unit; the cityscape. Once all the ruler work is done, the kids will get to design their cities. The ideas are already percolating. For example, one child would like to have Godzilla and King Kong fighting it out, as lava is exploding from a nearby volcano. The creativity is overflowing!

Music

Jefferson Elementary General Music classes started Spring with specific lessons in Tempo (March) and Rhythm/Duration (April).

In 2nd grade topics and songs will include: “Abiyoyo” (Story by: Pete Seeger), “The Circus Parade”, the Peer Gynt Suite (Composer: Edvard Grieg), and “Take Me Out to the Ballgame”.

Third grade topics and songs for March included: “Top O the Music to You”, “Danny Boy”, “McNamara’s Band”, “America the Beautiful”, “The Color of Music”, and a discussion of Instrumental Families – giving all 3rd graders the opportunity to hear the sounds of the instruments they might be interested in for 4th grade. April lessons will include: “Take Me Out to the Ballgame”, “Seventh Inning Stretch”, “Sandy Land”, the topics of Rhythm and Duration, as well as a variety of rounds and partner songs.


The 5th grade general music lessons throughout March and April include, exploring the keyboard, key signatures (the Circle of Fifths) and scales (moveable Do – Do1). We will go over value and mixing paints to create tree shapes. As a class, we will then go over value and mixing paints to create unique designs with creativity. We will be introducing the Pop Art style.

Beginning of Flight” (By John Jacobson and Roger Emerson).

**Save the dates**
- **May 21st** at 1 pm (for staff and students) and 7:00 pm (for parents and guests)
- **May 22nd** Grandparent’s Day performance at 10:00 am

**McKinley Elementary Art**

In 1st grade, students will be working on a name design project. They will be introduced to the concept of block and bubble letters, as well as creating depth in a work of art. Students will be making these designs as colorful as possible with a variety of materials. As a final step in the project, students will be creating unique patterns in the negative space surrounding the letters of their designs.

Second grade students will be learning about artist Keith Haring. We will study his style, as well as his use of line to create movement in a work of art. Inspired by Haring, students will create an original drawing on a foam printing plate with special Crayola paint pens. Students will then transfer their designs onto a moist piece of paper using a unique print making technique.

In 3rd grade, students will be starting a project on print making. Students will be carving into printing plates to create abstract line and shape designs. Once plates are carved, Students will be filling in their designs with colorful markers. These printing plates will be transferred onto moist paper and embellished using oil pastels or metallic sharpies.

The 4th graders will be learning about Japanese culture through the cherry blossom tree. We will use a special ink blowing technique to create original tree shape designs. As a class, we will then go over value and mixing paints to create unique tints and shades. Students will then use different brush techniques to add cherry blossoms to their trees. Each tree will be unique in its own way.

Fifth grade students will be learning about Pop Art through the work of Andy Warhol. Drawing ideas from present day pop culture, students will be designing original emojis. Each design will be different than existing designs and show something unique about the student. We will be creating designs in a square format similar to Warhol’s Marilyn Monroe painting. Students will learn how to transfer their designs from space to space by using a special rubbing technique. Each project will be painted using bright colors inspired by the Pop Art style.

**Music**

The 3rd and 4th graders also celebrated Music in Our Schools Month with some fun music projects. The 3rd graders did Musical March Madness Brackets choosing their favorite songs from 4 genres: Classical, Jazz, Broadway and Disney. While the 4th graders created theme songs for the characters in “The Cat in the Hat” using chrome music lab. The songs had to reflect the character traits of the characters in the story.

The 5th graders have been creating their own songs using Chrome Music Lab, Noteflight and
Garageband. Students used chord progressions of I IV V to create their songs, then they recorded them on Garageband.

Tamaques Elementary Art

In addition to our continued learning about the elements and principles of art, the Tamaques Art department has been very busy coordinating a lesson with their school's Service Learning Committee! The theme of this year's endeavor focuses on bringing increased awareness to the problem of used plastics contaminating our oceans and landfills.

Mrs. Kate Virmani, head of the committee, put together an assembly highlighting this mounting global crisis. The students were taught that in addition to recycling, reducing usage and repurposing plastics are essential practices that need to be implemented. To that end, the students each repurposed a plastic water bottle by painting it and cutting it up for a school wide project. The bottles were mounted together to create "chandeliers" which look fantastic hanging in the multi-purpose room on either side of the stage. They also serve as a daily reminder for students to recycle after eating lunch. The lesson was inspired by Dale Chihuly, a Seattle based artist known for his large scale glass artwork.

Music

The unpredictable snow didn't stop the Tamaques Musicians from learning! Over the months of February and March, students across all grades focused on the big musical ideas of pitch/melody and dynamics.

First graders kept practicing their singing, learning how melodies move and how dynamics change music. The students performed new songs like “The Lunch Box Song,” “Aeka Backa,” and "Stinky Pirates" (which definitely was a class favorite.) Students notated melodic patterns they heard played or sung on their two-line staff pages with bingo chips, transferred Sol-Mi-Do compositions they created on worksheets to Chrome Music Lab’s Melody Maker Application to listen, and created Whisper (piano), Talk (mezzo forte), SHOUT (forte) patterns that the class or a partner could then play.

The Tamaques Reading Marathon took place in the beginning of March and 2nd graders paired story and piece of music, “In the Hall of the Mountain King.” After learning about the main character, Peer, escaping from the Mountain King’s Castle, the students listened to Edvard Grieg’s piece of the same name. Classes discussed the dynamics of the story (soft/piano when Peer is sneaking around, medium loud/mezzo forte when Peer is feeling more confident, and loud/forte/fortissimo when Peer is running from the Mountain King) and played the music on Boom Whackers using these different volume levels. Second graders also brainstormed dynamics that come from the sounds they hear every day, and they had their classmates guess what volume level each sound was at.

The 3rd graders reviewed the five-line staff, the musical alphabet, and how melodies move. Students used the Song Maker application on Chrome Music Lab to make melodies that could be pulled up on the white board for the class to play along with. The students are also starting to move ahead towards our rhythm unit where they are playing bucket drums and other unpitched percussion instruments and using the note values they know to create patterns of their own.

Fourth graders began the pitch/melody unit improvising on major and minor scales. Students got the chance to analyze the chord progressions in songs they know using Hook Theory- a website that shows and plays these progressions right from the computer. They composed their own pieces using progressions they borrowed from the Hook Theory site.
The 5th grade students finished up their “Shark Tank” commercial projects in February. Students worked together in groups to design a fictional project, write an Ad Copy to describe their product, perform live backing music for their Ad Copy using up to three instruments, and compose a jingle to make sure their product idea stuck with their audience. Students were VERY creative and got a glimpse into the process of jingle writing/directing commercials.

Students have been exploring Music History in March with a different musical period each week. We began with the Baroque Period and continued on to the Classical, Romantic, and Impressionist Periods. Students have been playing / listening to music of each period, researching well-known composers and art/fashion/other aspects of each period, and creating music that represents the overall feeling of the time periods.

I am looking forward to not only working more with our rhythm unit next month but also seeing the Tamaques Variety Show (April 5th and 6th) which I know so many students, parents, and teachers have put a lot of rehearsal time and effort into. It will be a great night of dancing and lip-syncing to music. You might even see Mr. Norkus and Ms. Minogue up on stage too!

**Tamaques & Washington 4th & 5th Grade Band**

The Tamaques and Washington 4th grade beginner bands are busy preparing for their Spring Concerts. In addition to their weekly instrumental lessons, the students are participating in full band rehearsals. These rehearsals take place before school. Selections from the spring concert include some of their favorites: *Old MacDonald Had a Band, Hard Rock Blues, Ode to Joy, When the Saints Go Marching In*, and many others from their band method book. The students have made significant improvement since their very first sounds in September!

The Washington and Tamaques 5th grade intermediate bands are also diligently preparing for their Spring Concerts. They have already begun their early morning band rehearsals before school. Selections from the spring concert include: *Banana Boat Song, Along Came a Spider, The Big Three, Hang on Sloopy, and Let’s Go Band!* They are so excited to perform for family and friends and showcase their progress in May!

Congratulations to all of the Westfield students who were accepted into the 2019 All City Band, Chorus, and Orchestra ensembles!

Spring is in the air and Washington School is blooming with art!

The 1st grade completed their unit on African art by creating lion faces. These fierce paintings were tons of fun to make. Next they will learn about some more formal portraiture by studying the most famous of faces, Mona Lisa. This will serve as a great launching point for our new set of lessons on people, places, and things; or as they’re known in art, portraits, landscapes, and still lives.
The 2nd graders are in the middle of some cool creature projects. After making 3D koi fish and painted pandas, they composed serpent dragons with colorful scales and fiery faces. Soon they will move onto building paper monsters and metal robots. It has been very exciting to pair such imaginative ideas with a variety of art techniques and see these creations come to life.

In 3rd grade, artists are wrapping up their unit of Native American art. They recently created landscapes of teepees on the plains and adobe homes in the desert. Students are now exploring weaving by learning about dreamcatchers and yarn circles. They are enjoying the peace and calm found in this repetitive and relaxing process.

Fourth grade students worked together to recreate each building on East Broad Street. This celebration of Westfield’s Downtown was done by drawing the unique architectural features seen in photos with the use of Sharpie markers and watercolor pencils. In a fun twist, several of these pieces were put on display in the window of Brunner Opticians as a celebration of Youth Art Month in March. These young artists are now experimenting with geometric and organic shapes to build their newest pieces. Do you know the difference between these two types of shapes?

Fifth grade artists have successfully completed their graduation portraits. When paired with their first grade interpretations of themselves, the contrast is almost comical. It is so rewarding to see the growth in each of these students. They have since moved on to finding the art elements in everyday objects by learning about famous Pop artists and their unique subject matters. Look for designs of letters, shoes, and food to come soon!

Music

Spring is springing, and Washington is singing! After two extremely fun Valentine’s Day sing-a-longs (pictured below), Washington students are turning their musical energy toward reviewing and renewing some of the musical concepts they began studying at the beginning of the year.
In April, the curriculum focuses on the concepts of duration and rhythm. First graders have been getting comfortable chanting and playing with rhythm syllables, and they love singing songs like “Miss White Had a Fright” and “Closet Key” to help practice their decoding and steady beat.

Second graders will be using their knowledge of rondo form to help them practice new rhythm patterns. The 3rd graders will be playing games like “Jungle Messages” to practice decoding rhythms to earn points for their tribes.

Fourth graders will begin a Boomwhacker project which will have them playing familiar patterns while also working on pitch and dynamic recognition.

Fifth graders will combine all the knowledge they have gained so far in elementary school by working in small groups to practice playing rhythm instruments using the dynamics, tempos, and forms they have learned about this year and in years past.

May is the month where we explore tone color and timbre. For our younger students, this means learning about the instrument families of the orchestra and being able to identify and group them by family.

First graders will focus on sorting instruments into pitched and unpitched groups, while 2nd graders will begin to recognize how instruments look and sound alike when they are in the same family. First, 2nd, and 3rd graders who take instrument lessons outside of school will be given the opportunity to share their talents with their class during the month of May!

Fourth graders will do an online research project about a specific instrument family using a student-oriented website created by the San Francisco Symphony.

Fifth graders will continue practicing good vocal habits to produce beautiful singing tone as they keep practicing for their fast-approaching Somerset Patriots game appearance on May 10th, and their Spring Concert on May 16th, which will be their final performance of an exciting, musical year!

What has 3 hearts, blue blood, is the size of a flea when it is born, and can regrow an arm if they lose one? Mrs. Massenzio’s 3rd grade students were fascinated to learn all about octopuses. These intelligent, eight limbed mollusks can change their skin texture and colors, from pink, blue, green, gray, or brown, to blend into their surroundings. Using Model Magic, the children used a bas-relief (bah lee leaf) technique, which means that the octopus stands out from an otherwise flat background. The students painted an underwater habitat complete with sea grasses and fish.

Wilson Elementary Art

First grade art students in Mrs. Massenzio’s class created colorful peacocks. They learned that peacocks are members of the pheasant family. Although their colorful train can be 6 feet long, they are still able to fly. Using coffee filters, the children used markers to repeat organic shapes mimicking peacock feathers. Upon brushing on water, the shapes and colors intermingled to create exotic plumage! Repetition of shapes and patterns help to create interest.

Students in grade 2 developed an awareness of line, shape, color, and movement, as they planned their fish in motion pictures. They learned about various types of fish and underwater life. The focus of this lesson was to learn the difference between organic and geometric shapes, warm and cool colors, and how to create movement in a picture.

Fourth grade art classes learned about Pop Art, and become familiar with the unique style of contemporary Pop Art artist, Jim Dine. He incorporates images of everyday objects into his art work. One of his popular themes was hearts. Using this as inspiration, students created their own hearts; concentrating on color, pattern, and shapes, to produce some truly creative and imaginative designs.

In preparation for their upcoming class trip, 5th grade students are working on seascapes, featuring a lighthouse. Using collage and painting techniques, they created their lighthouses after learning that each lighthouse has their own particular coloring, and light pattern. Sandy Hook, New Jersey
Arts a la Carte

April 2019 - May 2019

has the oldest operating lighthouse in the United States. Lighthouses have been used as navigational aids for sailors for thousands of years. There are about 340 lighthouses in the United States today.

**Music**

Wilson school is a buzz of musical activity this spring! In the 1st grade music classes we are exploring duration and rhythm through movement and improvisation. Students will work on rhythms such as quarter notes, eighth notes, rests and half notes in music centers. They particularly enjoy creating rhythmic patterns in song maker on the iPads and putting together rhythmic sequences on the xylophones. Play dough rhythms are also always a huge hit!

Second grade students will practice passing on rhythms while playing the game rhythm telephone. The last student from each team to receive the rhythmic message must notate the rhythm correctly on the board to receive a point for their team. They will also work on decoding rhythms while playing the game poison rhythm. They especially enjoy trying to be the last one standing!

The 5th graders have been working in pairs to prepare a Google slide show presentation on folk music from a country of their choice. They have researched the country’s history and culture as well as it’s folk instruments and folk songs. They continue to prepare for a spectacular Spring Concert and Patriots’ Stadium performance!

Third and 4th grade students are hard at work preparing for their Music in Our Schools Concert scheduled for April 2nd. They can’t wait to show off their singing, acting and classroom instrument skills. As a tribute to Music in Our Schools Month, the students have been discussing the many reasons why music is important to them during each music class. It is very inspiring to hear the different ways that music makes an impact in their lives.

The 5th graders have been working in pairs to prepare a Google slide show presentation on folk music from a country of their choice. They have researched the country’s history and culture as well as it’s folk instruments and folk songs. They continue to prepare for a spectacular Spring Concert and Patriots’ Stadium performance!

Our preschoolers have been exploring with different methods of painting and sculpting, including the assemblage sculptures of Louise Nevelson. But as spring is coming into full bloom so are our littlest students in art. They will be exploring all about nature’s colors and all things spring in April and May. From Georgia O’Keeffe’s big and bold flowers and Van Gogh’s Sunflowers to cheery cherry blossoms that help us welcome spring, we will be exploring many different ways to create flowers.

**Lincoln School Art**

The kindergarten students worked tirelessly in March to create Jasper Johns inspired artwork for our annual Kindergarten Sing-a-Long. This artwork really set the mood for our sing-a-long as we used words of “Kindness” in our art; the kinder artists were excited to share them with family, friends, and the Lincoln School Community.

We have a very busy two months ahead of us now that our sing-a-long is completed. In April and May, we will be travelling around the world and back in time. First, the Japanese art of fish printing called Gyotaku will be explored. We will be creating our own fish prints. Then, we will be learning about the first artists and the Lascaux caves of France through cave drawing with chalk. Our kindergarten artists love to explore how other artists make art.

Our preschoolers have been exploring with different methods of painting and sculpting, including the assemblage sculptures of Louise Nevelson. But as spring is coming into full bloom so are our littlest students in art. They will be exploring all about nature’s colors and all things spring in April and May. From Georgia O’Keeffe’s big and bold flowers and Van Gogh’s Sunflowers to cheery cherry blossoms that help us welcome spring, we will be exploring many different ways to create flowers.

Music

The Kindergartners at Lincoln school worked very hard preparing for their Sing-a-Long on March 29th. The students performed a show called "Try a Little Kindness" where they read the story "Try a Little Kindness" and sang songs that complemented the book.

The 1st and 2nd graders celebrated Music in Our Schools Month in March by making beautiful banners to hang throughout our hallways. Below is a picture of our flags that celebrate what we love about having music in our schools.
Dear Westfield Arts Lovers!

The mission of the Westfield Coalition for the Arts is to act as an advocate for the arts in our schools, including music, fine art, theatre, visual art and dance. We speak out on behalf of the arts and their importance in our schools by raising public awareness of the arts’ programs currently in our schools, supporting the schools when there is no room left in the budget, and encouraging our students’ artistic endeavors. We cannot do this without your support!

The Coalition has a new logo, thanks to WHS now-Senior, Morgan Eng, and we are ready to help the arts continue to thrive in this town. We are very fortunate to live in a community that reveres the arts and strongly believes in nourishing the diverse talents of our youth. This community has demonstrated its commitment to the arts’ programs by donating to the Coalition. Once again, last year you generously gave over $20,000 for us to support programs in all of the schools. For instance, with your donations, the Coalition has helped to maintain our robust arts’ programs and implement new programs such as:

★ The purchase of new musical instruments for students to use for several school bands/orchestras
★ Entry fees and partial transportation costs for the WHS Concert bands and choirs to attend festivals
★ Funding for heavy-duty storage and shelving for musical instruments at several schools
★ Funding for costumes for the WHS Theatre Department
★ Continuing education classes for art teachers

AND MUCH MORE!

The Westfield Coalition is an independent, nonprofit, organization, and we depend solely upon the generosity of supporters and parents like you! We hope that you will once again demonstrate your commitment to the arts by making a donation today.

We are also conducting a search for new WCA volunteers! We’d ideally like parent volunteer reps from each school. We strive to form a group of volunteers/artists where each member has some experience with a different art medium or at the very least, is an ART LOVER! If this interests you, you may indicate this on your tear-off (below) that you send to us with your donation, or you can email us at WestfieldCoalition@yahoo.com, visit our Facebook page and visit our website: www.WestfieldCoalitionForTheArts.weebly.com.

Please say you will stand with us as art advocates! DONATE TODAY! Thank you for your support!
~ Margaret Smith, President

Simply return this portion with your donation to WCA Treasurer, 562 Pierson St, Westfield, NJ 07090.

MAKE CHECKS PAYABLE TO: Westfield Coalition for the Arts.

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In appreciation of your gift of $75.00 or more, your name will be printed in the Winter & Spring concert programs.

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YES, I/we are interested in volunteering for the WCA ____________________________

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